National Black Home Educators



Empowering Parents to Educate Children for Excellence

# **Getting Started Booklet**



### NBHE

phone: 225-778-0169 e-mail: contact@nbhe.net website: www.nbhe.net

13434 Plank Rd. PMB #110 Baker, LA, 70714

### To Our Wonderful Friends -

We are so excited to have this opportunity to invite you to take a journey with us, a journey that is all about investing in the life of your children. We believe that every parent has what it takes to make a difference in a child's education. It is our vision to encourage every parent to become personally involved in their child's education.

We are so thankful for your interest in education and parental involvement with children. The National Black Home Educator's (NBHE) motto is to *Empower Parents to Educate Children for Excellence*.

This booklet is a tool to help you get involved in your child's education. If you have already been home educating for some time, we hope it will simply inform you about NBHE and how we can assist you. If you are new homeschooling, we hope that this will help you to get started.

We would love to invite you to attend our Annual NBHE Conference. Please see our website: www.nbhe.net for more details and registration.

If we can be of service to you in the future, please feel free to contact us through e-mail—contact@nbhe.net or by phone at 225-778-0169. For more help visit our website at: www.nbhe.net

We look forward to keeping in touch with you.

Graciously serving,

Eric and Joyce Burges Founders of NBHE



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### **Taking Education Home - For Every Parent**

#### Q: What is home education?

**A:** Home education is a movement to take the heart of education back into the home. To encourage children to learn at home. To read books, to be hungry for knowledge, to make scientific discoveries, all within the boundaries of their natural sphere. You don't have to read far in history to discover that most of the great men and women of our past were home educated. Many had little to no formal education. They learned by devouring books from their parent's bookshelves, by getting outside and trying things for themselves. For starters look at the lives of: Benjamin Banneker, Booker T. Washington, and Benjamin Carson. Though local community schools have been in existence since the times of the Greeks, home development has always played a major role in a child's mental, physical, and emotional development. Only in the last few decades has western society began to believe that the entire burden of education should be carried by the public education system.

#### Q: Why get involved in your child's education?

**A:** It is our conviction that education is not simply the job of teachers and schools, but of parents. Children have a natural interest in learning. But when the "learning experience" is compartmentalized from the rest of life, a child can begin to see learning and life as two separate things, and to find "school" boring. Our desire is to see the fun returned to learning. Learning is a lifestyle. It is something you do everyday. When you show your child that you are interested in their education, you add value to that and show them just how important it is.

# Q: Can I make a difference even when I don't have much time or many resources?

A: Definitely! You can get involved on so many levels. Even just taking the time once or twice a week to ask your child about what they are learning will make a difference. If you make a goal of reading one book with them a week you will have read 52 books together by the end of the year—that's 52 new sources of information stored in their brain. Books are wonderful teachers!

#### Q: Who can home educate?

A: Any parent is qualified to teach their children. You don't need any official qualifications. The very fact that you are their parent makes a child ready and willing to learn from and with you. They look up to you as they do no one else. Therefore, you have a unique opportunity to shape the way they think about learning. Can learning be fun? Is learning something that can be enjoyed? Is education important, or is it a throw away part of your life? Your children are watching you.

For ideas on easy and fun ways to learn together go to page 10.

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### Taking it to the Next Level— Homeschooling

#### Q: Getting involved is one thing...but can I homeschool?

**A:** Any parent is qualified to teach their children. You do not need a college degree. Statistics were taken to determine if parents needed a college degree, but it was discovered that they did not. Also data was collected to see if single parents, as well as parents that did not graduate from high school were capable. This data only proved that children could still succeed. Homeschool children go on to pursue college degrees. If a parent feels that they are not smart enough – there are several options: specialized tutors, DVD, video courses, distance learning, computer courses, local coops, teaming with other parents, friends as experts, etc. Learn with your children (even sign up for the same community college class) as you instruct them. You will find that there is no limit to successful homeschooling.

#### Q: What are some of the advantages of home schooling?

**A:** Homeschooling builds strong family relationships. It also provides more opportunities for a well-rounded education. This one-to-one teaching creates a chance for parents to develop values and character in their children. Tailored studies better prepare the individual. There is freedom to travel as part of education (bringing the world to your child.) There are more options for community involvement. Homeschooling provides a great opportunity to more fully develop your child as a unique and gifted person.

#### Q: What are some of the challenges of home schooling?

**A:** Just like any venture, the homeschooling journey definitely involves challenges and pitfalls. Get outside of yourself and focus on service, giving your children plenty of opportunities to interact with others who are different from themselves. Homeschooling demands a lot of time. You must work to maintain your priorities. Homeschooling requires dedication and patience.



### And finally the most asked question... Q: What about socialization, do homeschoolers suffer from some sort of social paralysis?

A: Over the years, studies have clearly proven that homeschool children do not lack the skills to communicate and build relationships with strangers. In fact, homeschooled children may gain a broader range of skills as they learn to relate to adults, older children, peers, and younger children. Under the right guidance homeschool children can develop into self confident, sociable adults.

### The Nuts and Bolts: 6 Basic Steps to Help you Homeschool

### 1. Find out about the homeschooling laws of your state

The first thing to do it to find out the rules regarding homeschooling in your state. To find this out visit <u>HSLDA's website</u>.

We advise every family to become a member of Home School Legal Defense Association. NBHE has a group number, and if you are a part of our organization you are eligible to receive the group discount.

### 2. Choose a curriculum

Choosing a curriculum can be a daunting task. The most important step is to NOT become overwhelmed. You do not have to review every curriculum out there. Choose one, try it out, and if it doesn't work for you, change next year. For specific curriculum recommendations, see page 7.

### 3. Make a Schedule

Having a schedule is essential part of running a homeschool. A schedule is not a fixed rule that cannot be broken, but rather a tool to help you accomplish what you need to in your day. A balanced schedule should include family together time, as well as time outside the home for your children. For a sample schedule see page 9.

### 4. Find a support group

As a homeschool parents, you need the support and encouragement of other parents. It is our goal to connect every family with a local group. Please look at our <u>list of local NBHE reps.</u> to find someone in your area to connect with and inquire about local co-ops. If you do not have a representative in your area, please contact us.

### 5. Attend a Conference

It is a good idea to attend a Homeschool Conference. Find out about your state homeschool convention, or we welcome you to attend the Annual NBHE Conference held in Baton Rouge, LA.



### 6. Have Fun

Amidst the challenge of starting something new, don't forget to enjoy the journey. Make times for a family get away. Take a day off to go the park or zoo with your kids. Homeschooling gives you the freedom to learn in creative and fun ways...make the most of it!

# **NBHE Curriculum Advisement**

This is a list of NBHE recommended curriculum choices. Please note that this list is not exclusive. There are many excellent curriculum options available; this is simply a tool to help you get started. As a disclaimer, these resources have been recommended to the best of our knowledge and are suggested for your preview only.

### Math

Saxon Math (all grades) Available <u>here</u>

Modern Curriculum Press (all grades) Available <u>here</u>

### Language Arts

Prentice Hall Grammar and Composition Grade 8 (recommended for juniorhigh and up Available here

Alpha Omega Publications Language Arts (all grades) Available here

**Spelling and Vocabulary** 

### Science

Joyce Burges's Classifications of Science (request a copy by e-mail at contact@nbhe.net)

### Apologia

Available here

ABEKA Science (for reference only) Available <u>here</u>

### History

A History of US - by Joy Hakim (an 11 book series that covers American history) Freedom: A History of US – a collective history book by Joy Hakim Available <u>here</u> or at Amazon

**History Revealed** - by Diana Waring (An integrated world history course for all ages, providing an outstanding look at God's hand in the history of mankind) Available <u>here</u>

**ABEKA History** (only recommended if you use Joyce Burges Syllabus – e-mail us to request a copy) Available <u>here</u>

Bob Jones Press

Available here

### Reading

**Joyce Burges's list of Recommended Biographies** – a collection of titles of influential Americans (e-mail us to request a copy)

Please see page 11 for more recommended books.

# **Tips on Scheduling**

• Don't let the schedule rule your day...remember the schedule is there to serve you, not you the schedule. The schedule is FLEXIBLE!

• Do not schedule too many outside activities – in order to home school you must be home!

• Have school Monday through Thursday, plan outside activities for the early part of the day on Friday

• Know the traffic hours and try to avoid rush hour traffic. Save time by doing your errands a low traffic times.

• Give your older children more opportunities to be involved in activities outside of the home. Younger children should focus more on their lessons rather than out outside activities.

• Involve your children in helping you around the house. You can train children at an early age to participate in chores. Start with simple chores like picking up toys and making beds. Train your older children to clean their rooms, dust, do dishes, vacuum etc.

- Give your older children more time for their studies. When my children turned 15 their chore time was cut in half, this gave the older children the opportunity to pay more attention to their school work.
- Focus on having your child master a subject rather than trying to make your child move on to keep pace with the curriculum schedule
- If you are having particular difficulty with a child in one subject, try focusing on that subject every day. You may have to focus on division for example for two months. Do it repetitiously until the child really gets the concept cemented in their mind.

• Meal times make great opportunities for reading aloud. Read to your children while they clean the kitchen. Before you know it they will be searching for more work to do just so that you can keep reading the story!

• If you have several children, work out a schedule for each child that allows you to spend some one on one time. Arrange it so that you can teach one child while the other ones are working on subject that they can do on their own

• Try to coordinate times with your older and younger children working together: allow the younger children to listen in on older children's lessons



while playing quietly or coloring

• Don't schedule school work too late into the afternoon. Morning time is the best. Make sure to give your children time for free play and yourself time for a little recuperation!

# **Daily Schedule**

This is a sample schedule. We chose to do the core subjects that require most concentration in the morning. We save the more interactive subjects such as history and science for the afternoon. "Homework" is any work not completed during the regular school hours from 9-3:30.

8:30 – 9:00	Breakfast		
9:00 – 10:00	Math - go over the math concept for the day with each child and work some practice prob- lems; they complete the lessons on their own		
10:00 - 10:45	<b>Grammar/English Language</b> - read gram- mar rules, explain the lesson concept, begin the work together, allow the children to finish work on their own		
10:45 - 11:15	<b>Spelling</b> - On Monday go over the spelling words for the week, the student writes the words 5 times each and looks up the defini- tions, Tuesday the student writes a sentence or draws a picture for each word, Wednesday the student completes spelling workbook, Thurs- day the student reviews, Friday - spelling test.		
11:15 – 12:00	Literature – the children read while the mother fixes lunch, for younger children this can be constructive playtime – playing with blocks, or math manipulatives		
12:00 – 12:30	Lunch		
12:30 - 1:30	<b>Geography/History</b> - We read together – I read aloud, or the children read on their own. We have time for projects. The older children may work on a history report.		
1:30 – 2:30	<b>Science/Health</b> - We read together and do experiments. The older children complete the work on their own. The younger children do corresponding coloring sheets and activities.		
2:30 – 3:30	<b>Computer Time –</b> This is the time when the older children do typing and foreign language		

# Good Ole Learning Activities

Things Every Parent Can Do

Parents, do you know what your children are learning? Do you want to know? Use this list to learn with your children and you will know exactly what they know. Happy Learning!

1. Learn the state capitals...especially the state in which you live.

2. Complete a state/country profile (request Joyce Burges' blank profile for countries and states)



3. Learn the 7 continents and complete a map of each one.

4. Learn the names of the Science Classifications and their meanings, i.e. biology the study of life...e-mail us to request Joyce Burges's Science Classifications

5. Learn the names of all of the Presidents of the United States...write interesting facts about each one

6. Learn the names of artists and their famous works, i.e. Claude Monet, a French Impressionist, make sure to include African American Artists like Jacob Lawrence

- 7. Learn the names of the trees around your home
- 8. Watch the birds that fly near your home, learn their names, suggestion: build a birdhouse

9. Learn the names of the Master Composers: Mozart, Bach, Chopin, William Dawson, Scott Joplin, Beethoven, Duke Ellington, etc. Listen to classical music

10. Learn to complete crossword puzzles and hidden word puzzles (excellent road trip lessons...find specific grade levels for child)

11. Learn to play board games as a family: Monopoly, Candy Land, Scrabble

12. Learn the names of at least 10 American poets: Phyllis Wheatley, Emily Dickinson

13. Learn the names of at least 10 authors and their works, Walter Dean Myers, Sharon Foster, Mildred Taylor, Jane Austen, Mark Twain, Edgar Allen Poe, etc.

14. Read at least two Shakespeare works each year and select a saying from each one for example – ex: "He wears the rose of youth upon him." Antony & Cleopatra, Act 3...Scene X111

15. Learn the Preamble to the Constitution (Have younger children learn this as well. Memorization sharpens the mind of a child.)

16. Learn the Bill of Rights

17. Learn parts of the Constitution especially the 13th, 14th, 15th, and 19th amendments

18. Learn to recite famous sayings and phrases (See books about Booker T. Washington, Maya Angelou, George Washington Carver)

19. Learn about Dr. Martin Luther King, Jr., and memorize parts of his famous "I Have A Dream" speech

20. Memorize the Gettysburg Address... President Lincoln's Speech

21. Learn about mathematical concepts such as the names of the numbers in an addition, subtraction, multiplication and division problems (ex. addend plus addend equals sum)

22. Learn how to count by 2s, 5s, 10s, and 100s, etc.

You are invited to email Joyce Burges at contact@nbhe.net to request suggested items



# **Read Aloud...** Recommended Book List

Reading aloud is a door into your child's heart...

walk through it daily Joyce Burges

*I Love My Hair! written by Natasha A. Tarpley* A gracefully told story. Together, author and artist impart a reassuring message about the importance of self-acceptance. *Ages 3-5* 

### Frannie's Flower written by Ida DeLage

When Frannie's Grandmother surprises her with a flower for her birthday, Frannie learns the importance of caring for flowers. *Ages 6-8* 



# *Heritage Kids- Bessie Coleman* arranged by EMPAK Publishing Company

Showing children about the importance of knowing where you came from is the object of the Heritage Kids mini-series books. *Ages: 6-8* 

*In My Momma's Kitchen* written by Jerdine Nolen A little girl enjoys her mother's kitchen as the center of her family life. *Ages* 8 - 10

**Roberto Clemente- Young Baseball Hero** written by Louis **Sabin** A biography of the great Puerto Rican-born baseball player. *Ages 8-10* 

### Molly Bannaky Written by Alice McGill

The inspiring story of Benjamin Banneker's hard working grandmother and grandfather – how they met in an unlikely place, fell in love, and raised a wonderful family *Ages* 8 - 10

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## **Recommended Book List Cont.**

# *Black Scientist & Inventors- Volume 2* arranged by EMPAK Publishing Company

Follow world famous Black Scientist and Inventors as they make discoveries. *Ages 10-12* 

# *Martin Luther King, JR.-Civil Rights Leader* written by Robert Jakoubek

The story of Martin Luther King as he leads thousands of civil rights demonstrators on the last leg of their 1965 march in Alabama from Selma to Montgomery. *Ages 12 - 14* 

# *Clarence Thomas: My Grandfather's Son, A Memoir* written by Clarence Thomas

Clarence Thomas tells the inspiring story of his life's journey in his own words highlighting the strength and perseverance of his grandfather *Ages 14 - 18* 

*Honey, I Love- And Other Poems* written by Eloise Greenfield Sixteen poems tell of love and the simple joys of everyday life



as seen through the eyes of a child: playing with a friend or keeping Mama company till Daddy gets home. *Family read aloud for all ages* 

Psalm Twenty-Three illustrated by Tim Ladwig

The text of the familiar Psalm comparing God to a loving shepherd accompanies illustrations which show the world of love and fear faced by an urban African-American family. *Family read aloud for all ages* 

*Africana: The Encyclopedia of the African and African American Experience* Edited by Kwame Anthony Appiah and Henry Louis Gates, Jr.

A wonderfully illustrated and helpful resource book. A great tool for home educators. *Family Resource* 

### A Personal Story

### How the Burges family started homeschooling

Nearly 20 years ago, our children were in school "getting a good education". The telephone rang...it was from my oldest son's school. The voice was professional and cold. Almost as cold as it was outside. I was informed that my husband and I needed to come to school the next day for a parent/teacher session. Unpleasant thoughts flooded my mind. But I was comforted by the fact that we were active in our children's school-life. You see, I was PTO President and Chairman of the Advisory Board. So all is well...right!

Nothing could have prepared me for what I was about to hear. Being involved assured us, once again, of an excellent education. I was deceived. When we met with the school's official, we were informed that our son was failing. When Eric Jr. entered high school, his grade point average was 3.0, which was required to attend this facility. We were told that his grade-point average had dropped to a 2.8. This was a blight for this school's reputation. The school gave us two choices: place our son in a school way across town (another failing school), or he would have to repeat this grade next year if he remained at their school; assuring me that there was no hope for our son. This was during the first semester of school. I pleaded and told them that we would work harder with him to raise his GPA. This would not do. Their disposition was firm and unmovable.

As we were escorted, coldly, out of the warm office, tears formed in my eyes. I could not look at my husband. I was embarrassed to think that maybe he was tearing as well.

When we got home that evening, we went into our bedroom to discuss this problem. At first there were no words to describe our pain. After I cried on my husband's shoulders...sobbing and sniffing...something began to stir in my heart. A vision of me having my children at home with me. You see I was exhausted with the ripping and running anyway. I was exhausted with raising money for more equipment when overburdened teachers were making copies of books for children in overstuffed classrooms. I was exhausted with rising early in the morning to whisk my children away from me for more than eight hours a day. I was tired of seeing my children come home late in the evening. There was more to this crying on my husband's shoulders. I was crying for the death of what society wanted me to believe. I was crying because I was in a web of confusion, one that I thought had no solution. What I did not know was that I was very deceived like so many other Black parents. I was crying because this death would sprout life...life of a vision.

You see Dr. Martin Luther King Jr. gave us all a dream. But, what I have come to know is that as great as Dr. King's dream was and continues to be, it was *his* dream for Black Americans. Having shared that dream for years, I know that God was giving us a dream... one that would encompass Dr. King's dream, but more than anything, a dream that would rise and carry our family to a greater level. A dream that our children could own and realize. A dream that would reach into the generations of our family for eternity.

That was how it all got started. We have now been homeschooling for nearly two decades. We have homeschooled all five of our children who now range in ages from 33—14 years old.

## **NBHE - A Little Bit of History**

### How NBHE was Founded

The beginning of this organization was in the hearts and minds of the 15 or more families who gathered at a park in Bethesda, Maryland 10 years ago. It was a sunny day as these families came together to share how they wanted to move homeschooling forward in the black com-



munity. The enthusiasm and excitement shown at this gathering was contagious, and it sparked the idea to host conferences that would represent the abilities, talents, and gifts that were in the existing homeschooling families. This group of innovative families knew that they wanted to preserve the legacy of their fore fathers, their faith and courage to stand for what was right. This belief led to the first meeting of nearly 30 families at what was then the Radisson Hotel in Baton Rouge, Louisiana in July 2001. The founders recommended the name National Black Home Educators Resource Association, a mission statement, and the Board of Directors of the organization. (We have since shorted our name to the National Black Home Educators – NBHE). NBHE is affiliated with HSLDA – The Home School Legal Defense Association.

Since its beginning, NBHE has grown to become the premiere national organization for Black homeschooling families in this country. NBHE has prompted the start of several support groups around the country with National Representatives in nearly 26 cities. NBHE's presence in America has now spread internationally. NBHE has been showcased on several national media outlets and in numerous publications. Its annual conference is a oneof- a- kind event because it features the extraordinary creative talents of ordinary Black homeschool families. NBHE continues to grow and advance its vision. We hope that you will be a part of the future growth of NBHE.

### **Seeing Their Potential** Some inspirational thoughts by Joyce Burges

One day, while perusing a magazine, I ran across an interesting term, *grand cru*, a French saying translated "highest potential for greatness." Immediately, I realized that on a daily basis I had under my jurisdiction little lives that possessed *grand cru*. My children did indeed have the "highest potential for greatness"; however, the key word in that phrase is *potential*. As parents, our input and guidance are foundational for our children's potential to reach full development. I recognized once again the awesome responsibility and the tremendous blessing that lie in the hands of parents.

Parents often become trapped in the daily humdrum of providing for, teaching, and disciplining our children. We forget that, as many times as our children may need correction, they are not hopeless failures; they are like small trees with boundless potential for upward growth. We lose sight of our primary job – training the next generation for greatness. When we fail to keep the end goal in mind and to count the cost, undesirable side effects result. First of all, we as parents get frustrated. We grow weary, half-hearted, and lack the vision needed to carry on day by day.

Secondly, and even more importantly, when we lose sight of our children's potential, we impact their view of themselves. When we treat them like offenders, they will continue to behave like offenders. When we treat them as those who are valued and precious in our sight, they will learn to live up to that standard. Too often, when the wave of daily frustrations washes over us, we allow ourselves to focus on our children's actions, rather than their persons. One of the hardest lessons for parents to learn when teaching and training children is to look beyond the behavior or the attitude to see the potential. We must work to create a meaningful and comfortable setting where our children feel valued on a personal level.

Not only do we need to express to our children how much we love and value

them, but we as parents must also learn to treat our children with respect and dignity. We are not seeking to force our children into a mold, but rather to come alongside and help them to develop their potential. Every child will have a different path to greatness. In order to help them develop their fullest potential, we must be willing to listen to our children. Practically, parents should have daily one-on-one conversations when the child can ask questions or share concerns. This ensures a system of checks and balances. The atmosphere must be safe, supportive, and inviting. If a child does not feel safe, barriers are raised, and the parents will not have an open door into the heart of the child, to guide him or her on the path to greatness.



Even amidst the daily storms of life, we must make a conscious choice to keep sight of the potential our children possess. We as parents are responsible to guide their development to its "highest potential for greatness" for their own good and for

# Families & Children are Worth *PROTECTING*

Did you know...?

• The supreme Court has refused "fundamental liberty" protection of parental rights in *Troxel v. Granville*.



- Federal courts increasingly use International Law to trump parental freedoms
- Ratification of a UN Child Rights Treaty would undermine parental rights.

A proposed Parental Rights Amendment has been introduced in the House as H.J. Res. 42 & in the Senate as S.J. Res. 16. This amendment will protect children & families by preserving the time-honored principles of parental rights in the actual text of the Constitution, just as the Bill of Rights preserves other fundamental rights.

Section One: The liberty of parents to direct the education
and

upbringing of their children is a fundamental right.

# Read more at parentalrights.org

Protecting Children by Empowering Parents

"Liberty once lost is lost forever."

-President John Adams

# **NBHE Menu of Services**

*Annual Conference* – *NBHE*'s National Conference is a great opportunity for families...it is fun and exciting. The conference offers inspirational talks, practical how-to workshops, and useful resources for parents. It is a wonderful time to make friends and build connections. Visit our website for more information.

**Bookclub** - NBHE believes that reading aloud is one of the greatest tools of any parents in shaping their child's education. That's why NBHE is all about promoting excellent books that highlight African American tradition and showcase traditional family values. NBHE provides a recommended book list that has a few selections to get started with. NBHE's Bookclub provides ongoing, monthly book recommendations. Anyone can visit the blog at: <u>www.nbhebookclub.blogspot.com</u> for great books that have been carefully reviewed by our book review team.

**Co-ops -** NBHE offers educational support groups in locations around the country around the country in which parents participate to help teach classes to their children. Co-ops also provide an opportunity for families to connect.

*Curriculum Assistance* – *NBHE's aim is to assist families with the right curriculum. We evaluate curriculum in the light of character, virtue, and moral values that reflect our Christian standards. NBHE researches and recommends curriculum that is interesting and appropriate for parents and children. See our list of recommended curriculum.* 

*Getting Started E-book* – *NBHE* will send a complimentary Getting Started Homeschooling e-book to anyone who is interested. Visit our website to request an e-book today. Or you can e-mail us to receive a Getting Started Packet via snail mail.

**Grandparents Connection -** NBHE's website offers a tool to help grandparents get involved in their grandchildren's education. NBHE's grandparents page provides encouraging articles and ideas for creating interactive learning moments with your grandchildren. **Kitchen** - NBHE's website offers a treasury of ideas for ways to have fun in the kitchen with your family. Browse our collection of dinner "themes" and inspirational recipes.

Local Connections – NBHE has representatives in over 25 states. Our goal is to connect families with a local contact who can help to guide them through the home education process. NBHE representatives provide families with information about state laws, support groups, conferences/ conventions, etc. Please look on our website for a list of representatives for each state.

*National and Local News* – *NBHE is in partnership with homeschool leaders and organizations across the country for the most current news available regarding trends in homeschooling. We keep our website up to date with information about the fight for Parental Rights and other crucial issues.* 

**Newsletters** – NBHE offers monthly e-newsletters free of charge to any who are interested. They are filled with inspirational messages, practical how to articles, and updates about all the great upcoming NBHE events. Please sign up on our website to receive our e-newsletters.

**Resource Treasury** – NBHE highlights assets from the Black American experience such as books, music, videos, booklists, etc. We want parents to be aware of the many wonderful treasures available in our rich heritage so that they can share these with their children. Our book reviews, published in every newsletter, are especially helpful.

Special Needs Advice - NBHE's Special Needs webpage offers suggested

resources for families. NBHE Associates are also listed and are available to answer questions and provide advice regarding special needs children.



### NBHE

phone: 225-778-0169 e-mail: contact@nbhe.net website: www.nbhe.net

> 13434 Plank Rd. PMB #110 Baker, LA, 70714

### Website Services –

*NBHE's awarding winning website offers information on home education that's up-to-date and personal to the viewer. Visit us at <u>www.nbhe.net</u>* 

# Benefits of Being an NBHE Member

- Receive the Legacy NBHE mail out newsletter a biannual publication full of helpful articles and resources
- 2. Receive a free NBHE extended Booklist with over 40 recommended books for every age
- 3. Access to NBHE Online Tutoring Service
- 4. Access to online forum to meet, network, and share information with other homeschoolers
- 5. Access to NBHE E-book How to Start a Local Support Group
- 6. Access to NBHE testing services
- 7. Receive \$10 off NBHE conference registration
- 8. Receive \$20 off HSLDA membership
- 9. Show your NBHE card at Barnes and Noble to receive 20% off all purc



### **NBHE Membership Application**



NBHE's vision is to *Empower Parents to Educate Children for Excellence* We are a service organization open to anyone who shares our vision. All are welcome regardless of religious belief, political persuasion, or ethnic background.

Applicant Information					
First Name:			Last Name:		
Spouse's name:					
Children's Names:					
Name:			Name:		
Name:			Name:		
Name:		Name:			
Contact E-mail:					
Address:					
City:	State:	Zip Code:			
Contact Phone:		Cell Phone:			
Tell Us a Little Bit About Yourself					
How long have you been homeschooling?					
How did you hear about NBHE?					
Do you have any particular areas in which you are gifted and would like to volunteer your services to NBHE?					
Are you a member of Home School Legal Defense? If not please visit hslda.org. If you are a part of NBHE, you can get a discount with our group rate.					
Membership Dues					
Annual dues are \$28 per family, which covers our monthly e-newsletter, various activities, and administrative costs. Membership runs for one year.					
Please pay online at <u>www.nbhe.net</u> via paypal. Or mail membership fees to the address below. Please indicate that the payment is for membership. Thank you.					

National Black Home Educators



Thank you for your time. We hope that this resource has been helpful...we'd love to hear from you. Please e-mail us with questions and comments We look forward to serving you

### NBHE

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